

# Quaggy at Margaret Bondfield Nursery

77 Raglan Road, London, SE18 7LB



## Inspection date

13 July 2016

Previous inspection date

19 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff are highly skilled in supporting children's learning to a high standard during nearly all their activities and experiences. Children make consistently high rates of progress and are very well prepared for their future learning. This is a significant improvement since the last inspection.
- The manager's highly effective monitoring of children's progress ensures that action plans to raise staff's expertise and general improvement help all children to make the best progress possible. This is particularly effective for those children whose capabilities and starting points are weaker in communication and language, personal, social and emotional development, and physical development.
- Staff have established exemplary partnerships with other professionals. This helps to provide continuity and is highly effective in supporting children and families. Parents are very pleased with the service provided.
- Children receive superb support to develop healthy lifestyles. For example, they thoroughly enjoy playing in the open air in the spacious and exceptionally well-resourced garden. Staff expertly support children to understand the importance of a healthy diet.
- The nursery is clean and well organised. Extremely good safety risk assessment ensures that the premises are safe for children to use.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- seek ways of enhancing the experiences of younger children to support their learning even more.

### Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the manager at appropriate times during the inspection.
- The inspector looked at children's profiles, planning documentation, evidence of the suitability of staff working in the provision, and a wide range of other documents, including policies and procedures.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.

### Inspector

Claire Nunn

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team ensures that staff have an excellent knowledge of safeguarding and the procedures to follow regarding any concerns about a child. Self-evaluation is thorough and highly effective and has resulted in the setting's significant improvement. For example, the manager consistently inspires staff to improve, and the views of staff, children and parents have contributed to the process. The management team focuses training opportunities to enhance further staff's knowledge and expertise. This has an extremely positive impact on raising teaching and learning experiences to the highest levels. For example, staff nurture children's emotional well-being through challenging outdoor learning experiences. The manager has recently designated a room to enhance the specific needs of the younger children and recognises that experiences for these children could be enhanced still further.

### Quality of teaching, learning and assessment is outstanding

Children typically make exceptional progress as they benefit from the excellent teaching. For example, children are provided with different sized wheels and show great delight in taking them to the top of the garden and watching them roll down the hill. Staff successfully extend the children's learning by asking them to compare the speed of the wheels. Staff expertly encourage children to learn new words and are excellent examples for them to learn from. Children like learning new words as they tend the plants in the growing garden, for example. Staff typically use accurate assessments and high quality observations to swiftly identify if any children are falling behind. They promptly put extra support in place to help them catch up.

### Personal development, behaviour and welfare are outstanding

Children respond extremely well to the nurturing manner of all staff. Children develop high levels of confidence and superb self-esteem. They make highly confident choices about their play and learning. The key-person system works extremely well in supporting children's social and emotional well-being. Occasional outbursts are dealt with in a clear, consistent and calm manner. Through practical activities, children learn how to share and respect others. Children value themselves and others highly and share special events in their own lives. For example, the nursery recently took part in a local community carnival; the children loved making their own costumes and parents joined in.

### Outcomes for children are outstanding

All children make excellent progress in their learning. Children are highly active and independent learners. They quickly develop key number, reading, writing and speaking skills for later learning and are exceptionally well prepared for school.

## Setting details

<b>Unique reference number</b>	EY350218
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	1033645
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	77
<b>Name of registered person</b>	Quaggy Development Trust
<b>Registered person unique reference number</b>	RP909078
<b>Date of previous inspection</b>	19 November 2015
<b>Telephone number</b>	0208 317 9825

Quaggy at Margaret Bondfield Children's Centre registered in 2007. It is based in Plumstead, in the London Borough of Greenwich. The nursery opens Monday to Friday from 8am to 6pm all year round, and receives funding to provide free early education for children aged two, three and four years. There are 12 staff, all of whom hold relevant qualifications from level 2 to level 6.

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