

# Quaggy Children's Centre

Orchard Hill, London, SE13 7QZ



## Inspection date

7 April 2016

Previous inspection date

28 July 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The leadership team and staff have an excellent understanding of their duty to safeguard children. Highly effective procedures are followed by all staff to ensure children and families receive the support they need.
- Routines in the over-two's room, in particular, are extremely well managed. All children are confident and exceptionally well supported throughout the day.
- Children have an outstanding learning environment. The atmosphere in the setting is busy and vibrant but calm. Children engage in the extensive range of activities and resources inside and outside to support their learning.
- The management team meticulously tracks children's overall development. Gaps are quickly identified. Information is effectively used for individual and whole-setting development to support children's continued progress. All children make outstanding progress in their learning and development.
- Children receive excellent support to develop their communication and language skills. For example, younger children and those with special educational needs know how to sign to make themselves understood.
- Children with special educational needs receive outstanding support from staff. For instance, children have detailed individual learning plans which are highly effective in helping them to make progress from their starting points.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities for children to learn about hygiene to keep themselves safe.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact on children's learning.
- The inspector completed a joint observation with the early years lead and held a professional discussion.
- The inspector held a meeting with the leadership team.
- The inspector spoke to parents and read feedback they had given for the inspection, and took their views into consideration.
- The inspector viewed documentation, such as children's learning records, self-evaluation documents and development plans, and suitability records.

### Inspector

Sarah Taylor-Smith

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The leadership team is dedicated to achieving the very best outcomes for children and their families. Self-evaluation and reflection are embedded in practice. Staff seek the views of children and parents in order to continue to improve the nursery. Staff receive excellent support to develop their skills and teaching. For instance, they receive regular training and support from observations of their practice and highly effective feedback. Safeguarding is effective. Staff have a detailed understanding of what to do if they have concerns about children. The nursery has highly effective relationships with other professionals to promote children's safety, well-being and learning. For example, staff regularly work with an educational psychologist and speech and language therapist to increase their skills and implement agreed support for children.

### **Quality of teaching, learning and assessment is outstanding**

Staff develop excellent relationships with parents. They work together to support children's learning and children receive excellent continuity of care and education. Children have an excellent level of challenge and staff encourage them to consider how to solve problems for themselves. For example, staff used skilful questioning to help children think about what might happen next to the seed they had planted. Children have outstanding opportunities to learn about other people and the world around them. For instance, they spend time with an elderly community group and celebrate a range of different cultures and festivals.

### **Personal development, behaviour and welfare are outstanding**

Children are highly independent. For example, they are very competent in serving their lunch, cleaning their plates and pouring their own drinks. However, children's understanding of their own personal hygiene has not been fully promoted in every area of the nursery. Children's personal, social and emotional development and involvement in activities are extremely well monitored. For example, staff provide high levels of support to ensure children receive positive and highly effective learning experiences. Children are given highly positive messages about leading healthy lifestyles. For instance, they brush their teeth and have excellent outside play opportunities.

### **Outcomes for children are outstanding**

All children make consistently high rates of progress in their learning and development from their individual starting points. Children are extremely motivated to learn. For instance, children retell stories with excellent detail and draw parts of the story that they enjoyed. They develop an excellent range of skills ready for future learning, including starting school. For example, children know that print carries meaning and talk to staff about what words mean and say.

## Setting details

<b>Unique reference number</b>	EY282060
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	826818
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	46
<b>Number of children on roll</b>	92
<b>Name of provider</b>	Quaggy Development Trust
<b>Date of previous inspection</b>	28 July 2010
<b>Telephone number</b>	0208 4659785

Quaggy Children's Centre registered in 2004 and is in Greenwich, London. The nursery is open from 8am to 6pm for 50 weeks of the year. There are 18 members of staff; of whom, 17 hold appropriate early years qualifications and four hold early years degree qualifications. The nursery receives funding for free early education for children aged two, three and four years.

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